1	IN THE CIRCUIT COURT OF TH	E SECOND CIRCUIT
2	STATE OF HAWA:	II
3		
4	STATE OF HAWAII,	) )
5		) Crim. No. 14-1-0819 ) TRANSCRIPT OF
6	VS.	) PROCEEDINGS )
7	KAIULA KALAWE ENGLISH	) )
8	Defendant.	) )
9	STATE OF HAWAII	) )
10		) Crim. No. 14-1-0820
11	VS.	) )
12	ROBIN WAINUHEA DUDOIT	) )
13	Defendant.	) )
14	TRANSCRIPT OF PROC	EEDINGS
15	before the Honorable JOSEPH P. CARDO	OZA, Circuit Court
16	Judge presiding on Thursday, March	5, 2015. Defendant
17	English's Motion to Dismiss Crimina	l Complaints Pursuant
18	To HRPP 12(1)(b); Defendant Robin Wa	ainuhea Dudoit's
19	Joinder In Defendant English's Motion	on to Dismiss Criminal
20	Complaint Pursuant To HRPP 12(1)(b)	
21		
22		
23		
24 25	TRANSCRIBED BY: Beth Kelly, RPR, CSR #235 Court Reporter	

1	APPEARANCES:	
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4		Attorney for the Defendants
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- 1 THURSDAY, MARCH 5, 2015
- THE CLERK: Calling Criminal Numbers
- 3 14-1-0819, State of Hawaii versus Kaiula Kalawe English;
- 4 and Criminal Number 14-1-0820, State of Hawaii versus
- 5 Robin, Wainuhea Dudoit; for, one, defendant English's
- 6 motion to dismiss criminal complaints pursuant to HRPP
- 7 12(1)(b); and two, defendant Robin Wainuhea Dudoit's
- 8 joinder in defendant English's motion to dismiss criminal
- 9 complaint pursuant to HRPP 12(1)(b).
- 10 MR. PHELPS: Good morning, your Honor, Lloyd
- 11 Phelps appearing on behalf of the State for all matters.
- MR. KAIAMA: Good morning, your Honor, Dexter
- 13 Kaiama on behalf of Kaiula English and Robin Dudoit. Mr.
- 14 English and Mr. Dudoit are present.
- THE COURT: All right. Good morning,
- 16 Counsel. Good morning, Mr. English. Good morning, Mr.
- 17 Dudoit.
- 18 All right. This is the defendant's motion
- 19 and joinder. And so, Mr. Kaiama, is there anything you
- 20 wanted to present?
- 21 MR. KAIAMA: Yes, just first order of
- 22 business, your Honor. I just wanted to make sure, because
- 23 I filed Mr. Dudoit's joinder in the case --
- THE COURT: You did?
- MR. KAIAMA: -- to execute the same paper

1 and time for the Court. It's essentially the same motion.

- 2 But I just wanted it understood, and I
- 3 believe it is that Mr. Dudoit is bringing the exact same
- 4 argument and motion to dismiss as Mr. English is bringing
- 5 by his motion. Yes? Okay. Thank you.
- 6 Your Honor --
- 7 MR. PHELPS: State's understanding, your
- 8 Honor.
- 9 MR. KAIAMA: Okay. Yes.
- 10 Your Honor, actually as part of -- before we
- 11 make oral argument on the motion, your Honor, as I
- 12 understand, if this was scheduled for an evidentiary
- 13 hearing, I did retain and I do have an expert witness to
- 14 testify. And I would like to present his expert testimony
- 15 before we proceed with our oral argument.
- 16 THE COURT: All right. If you have a witness
- 17 to testify.
- 18 MR. KAIAMA: I would be calling Dr. Keanu
- 19 Sai.
- THE CLERK: I'm sorry, sir. Can you please
- 21 stand and raise your right hand?
- 22 DR. DAVID KEANU SAI
- 23 was called as a witness by and on behalf of the Defendants
- 24 and after having been first duly sworn was examined and
- 25 testified as follows:

- 1 THE CLERK: So sworn. Please be seated.
- THE COURT: You may proceed with your
- 3 examination of the witness.
- 4 MR. KAIAMA: Thank you, your Honor. Sorry, I
- 5 think I turned on my phone. Excuse me. Excuse me, your
- 6 Honor.
- 7 DIRECT EXAMINATION
- 8 BY MR. KAIAMA:
- 9 O. Good morning, Dr. Sai. Would you please
- 10 state your name and your present occupation for the
- 11 record?
- 12 A. David Keanu Sai. I'm a lecturer at the
- 13 University of Hawaii, Windward Community College.
- 14 Q. Okay. Dr. Sai, before I ask you about your
- 15 testimony in this case, I'm going to ask you a few
- 16 questions about your qualifications. Is that okay with
- 17 you?
- 18 A. That's fine.
- 19 Q. Dr. Sai, can you please provide us a
- 20 background, your educational background from high school
- 21 to the present date?
- 22 A. I can. Well, got a high school diploma from
- 23 Kamehameha, 1982. An Associates Degree from New Mexico
- 24 Military Institute, a military college. A Bachelor's in
- 25 sociology from the University of Hawaii. That was 1987.

- 1 A Master's Degree in political science, specializing in
- 2 international relations, 2004. And a Ph.D. in political
- 3 science focusing on international relations and public
- 4 law, which includes international law, United States law,
- 5 and Hawaiian Kingdom law of the 19th century. And that
- 6 was 2008.
- 7 O. Okay. Tell us a little bit about obtaining
- 8 your Ph.D., Dr. Sai. How did you go about doing that?
- 9 What's the requirements and what did you need to do? What
- 10 was the process of your getting that Ph.D.?
- 11 A. Well, you first need a Master's Degree. In
- 12 my case it was in political science specializing in
- 13 international relations.
- 14 A Ph.D. is the highest degree you can get
- 15 within the academy. And a Ph.D. is based upon something
- 16 original to contribute to the political science field and
- 17 law field, because my area's public law.
- 18 What takes place is you begin with a
- 19 proposal. You have to give a defense. And you have a
- 20 committee that -- I had a committee of six professors.
- 21 And you basically present what your research
- 22 is going to be. What they do is to ensure that this
- 23 research has not been done already by another Ph.D.. So
- 24 it's called a lit review or literature review.
- 25 My area that I proposed was researching

1 Hawaii's legal and political status since the 18th century

- 2 to the present and incorporating international relations,
- 3 international law, and Hawaiian Kingdom law and United
- 4 States law.
- 5 That proposal was passed. Then you have to
- 6 go into what is called the comprehensive exams.
- 7 So comprehensive exams is where each of your
- 8 professors, in this case, six of them, would provide two
- 9 questions to test my comprehension of the topic of the
- 10 research -- of the proposed research.
- 11 And they would pose two questions each. I
- 12 would have to answer one of the two. Each question
- 13 average about 30 pages. Okay.
- You're given one week to complete from
- 15 Monday -- from Monday to Monday. It's a pass or fail.
- 16 It's not graded.
- 17 During that process I successfully completed
- 18 the comprehensive exams. And then you move to what is
- 19 called all-but-dissertation. That's when you begin the
- 20 writing of your dissertation through the research.
- 21 The title of my doctorate dissertation was
- 22 the continuity of the Hawaiian Kingdom, beginning the
- 23 transition from occupied to restored state or country.
- 24 Successfully defended that before my
- 25 committee. And it was submitted in time for me to

- 1 graduate in 2008.
- 2 Q. Okay. Would you be able to tell us, and just
- 3 for the record, who was on your committee, Dr. Sai?
- A. My chairman was Neal Milner. He's a pretty
- 5 famous political pundit on Channel 4 news. His area is --
- 6 background is law and judicial behavior.
- 7 Katharina Heyer, political scientist, public
- 8 law.
- 9 John Wilson, sovereighty, goes back to the
- 10 Greek Polis states through Hobbes, Rousseau, political
- 11 science and law regarding sovereignty.
- 12 Then I had a Professor Avi Soifer, the Dean
- of the Law School. His background is U.S. Constitutional
- 14 law.
- I also had as an outside member, Professor
- 16 Matthew Craven from the University of London, who
- 17 teleconferenced in for my defense. His background is
- 18 state sovereignty and international law.
- 19 And then I also had as the final professor,
- 20 Professor Kanalu Young from Hawaiian Studies, whose
- 21 background was Hawaiian Chiefs. But he regrettably passed
- 22 away before my defense. So Professor Jon Osorio stepped
- 23 in from the Hawaiian Studies Department.
- They made up my committee.
- Q. And again, it's obvious, Dr. Sai, you did

- 1 pass your dissertation defense?
- 2 A. And that's what I want to -- ensure a clear
- 3 understanding. When you defend your dissertation, you're
- 4 not arguing your dissertation. You have to defend it
- 5 against the committee members who try to break it. And if
- 6 they're not able to break it, then you're awarded the
- 7 Ph.D. and that becomes your specialty.
- 8 Q. Okay. And it's clear in this case and it's
- 9 of particular interest to me that the Dean of the law
- 10 school was on this committee; correct?
- 11 A. Yes.
- 12 Q. Okay. And he had an opportunity to so-called
- 13 challenge or break your dissertation defense as well?
- 14 A. That's part of the academic process.
- 15 Q. Okay. And did he come to any conclusion
- 16 concerning your dissertation?
- 17 A. They couldn't deny what I proposed and what I
- 18 argued. Because if they could deny it, I wouldn't have my
- 19 Ph.D.. They would find a hole in the argument or the
- 20 research.
- 21 Q. Okay. Thank you, Dr. Sai.
- 22 Since the obtaining your dissertation
- 23 defense, have you had any publications that's been -- any
- 24 articles that have been published in, I guess, relevant
- 25 journals or journals of higher education?

1 A. Law review articles. One was published in

- 2 the University of San Francisco School of Law, Journal of
- 3 Law and Social Challenges. Another one at the University
- 4 of Hawaii, Hawaiian Jounal of Law and Politics, which is
- 5 published on HeinOnline, which is a legal publication,
- 6 Hawaiian.
- 7 Q. I also understand and, Dr. Sai, just so you
- 8 know, we did provide as Exhibit 1 in the motion, your
- 9 curriculum vitae. And so it does provide much of the
- 10 information that you're testifying about, but I wanted to
- 11 ask you about, besides publication, I know you also
- 12 have -- or tell me, you've also written education
- 13 material?
- 14 A. Yes.
- 15 Q. Can you explain that?
- 16 A. Actually I have a history text that is used
- 17 in the high school and college levels. It's actually a
- 18 watered down version of my doctorate dissertation. Much
- 19 more user friendly for teaching the legal and political
- 20 history of Hawaii that begins with Kamehameha I and brings
- 21 it up-to-date.
- So it is used to teach. It's part of the
- 23 curriculum. And it is actually required reading at the
- 24 University of Hawaii Maui College, the community colleges,
- 25 the University of Hawaii at Manoa. And I did find that

1 it's actually required reading and used in NYU, New York

- 2 University, and University of Massachusetts at Boston.
- 3 Q. Okay. And what is the name of that education
- 4 material, Dr. Sai?
- 5 A. Ua mau kea ea Sovereignty Endures.
- 6 Q. Thank you. In addition to publications, Dr.
- 7 Sai, I understand that you've made a number of
- 8 presentations. In fact, most recently presentations at
- 9 facilities or educations -- higher educational facilities.
- 10 Can you give me a little bit of background or other kinds
- of presentations that you've made and what the topics of
- 12 those presentations were?
- 13 A. I've been invited quite often to present to
- 14 conferences, to the universities. This past April I was
- 15 giving guest lectures at the University of NYU, New York
- 16 University; Harvard; University of Massachusetts at Boston
- 17 and Southern Connecticut State University.
- 18 Other universities that I've given
- 19 presentations to as well span across here in Hawaii, the
- 20 colleges, the high schools.
- 21 Just recently I was invited as a guest
- 22 presenter in a conference at Cambridge University History
- 23 Department in London. And the conference is focusing on
- 24 non-European states in the age of imperialism.
- Q. Very good. And, Dr. Sai, again, all of this,

- 1 both your publications, your educational materials, as
- 2 well as your presentations, is in your area of expertise;
- 3 correct?
- 4 A. Yes.
- 5 Q. And just for the record again, can you tell
- 6 us what that area of expertise is?
- 7 A. The continuity of the Hawaiian state under
- 8 international law.
- 9 Q. Okay. Very good. And, Dr. Sai, you have --
- 10 have you been qualified as an expert or to testify as an
- 11 expert in any other proceedings?
- 12 A. Yes. There was a case in Hilo, Judge
- 13 Freitas. Tamanaha -- it was a lender versus Tamanaha, I
- 14 believe. I can't recall the exact case.
- 15 Q. And you were qualified as an expert and you
- 16 were allowed to provide your expert opinion in that case
- 17 concerning your area of expertise?
- 18 A. Yes.
- MR. KAIAMA: Your Honor, at this time we
- 20 would ask that Dr. Sai be qualified as an expert witness
- 21 to testify about matters concerning our motion to dismiss.
- MR. PHELPS: The State has no objection, your
- 23 Honor.
- 24 THE COURT: All right. There being no
- 25 objection, the Court will so receive the witness as an

- 1 expert as offered.
- MR. KAIAMA: Thank you, your Honor.
- 3 BY MR. KAIAMA:
- 4 Q. Dr. Sai, based on all of your research, based
- 5 on your background and your education and this specialty,
- 6 you understand that on behalf of my clients I am bringing
- 7 a motion to dismiss for lack of subject matter
- 8 jurisdiction?
- 9 A. Yes.
- 10 Q. Based on all of your research and your
- 11 expertise in this area, Dr. Sai, have you reached any
- 12 conclusions about this, and can you tell us what your
- 13 conclusions are?
- 14 A. That the Court would not have subject matter
- 15 jurisdiction as a result of international law.
- 16 Q. And if you can explain or perhaps expand on
- 17 that explanation and tell us why the Court does not have
- 18 subject matter jurisdiction in this case?
- 19 A. Sure. Well, it goes back to what the status
- 20 of Hawaii was first, not necessarily what we are looking
- 21 at today.
- 22 So when you look at Hawaii and its political
- 23 and legal status on November 28th, 1843 Great Britain and
- 24 France jointly recognized Hawaii as an independent state.
- July 6th, 1844 Secretary of State, John C.

1 Calhoun, also recognized formally the independence of the

- 2 Hawaiian Kingdom.
- Now, to determine dependence under
- 4 international law applies to the political independence,
- 5 not physically independent.
- 6 From that point Hawaii was admitted into the
- 7 Family of Nations.
- 8 By 1893 it had gone through government reform
- 9 whereby it transformed itself into a constitutional
- 10 monarchy that fully adopted a separation of powers since
- 11 1864.
- By 1893 the Hawaiian Kingdom as a country had
- over 90 embassies and consulates throughout the world.
- 14 The United States had an embassy in Honolulu. And the
- 15 Hawaiian Kingdom had an embassy in Washington D.C.. And
- 16 Hawaiian consulates throughout the United States, as well
- 17 as U.S. consulates throughout Hawaii.
- 18 So in 1893 clearly Hawaii was an independent
- 19 state.
- Now, under international law there is a need
- 21 to discern between a government and a state. The state is
- 22 what was recognized as a subject of international law, not
- 23 its government. The government was merely the means by
- 24 which that recognition took place in 1843 and 1844.
- Now, a government is the political organ of a

1 state. What that means is it exercises the authority of

- 2 that state. Every government is unique in its
- 3 geopolitical, but every state is identical under
- 4 international law. It has a defined boundary. It has
- 5 independence. It has a centralized government. And it
- 6 has territory -- people within its territory and the
- 7 ability to enter into international relations.
- 8 What happened in 1893 on January 17th, as
- 9 concluded by the United States investigation, presidential
- 10 investigation, is that the Hawaiian government was
- 11 overthrown, not the Hawaiian state. Okay.
- Now, this is no different than overthrowing
- 13 the Iraqi government in 2003. By the United States
- 14 overthrowing the Iraqi government that did not equate to
- 15 the overthrow of Iraq as a state.
- 16 That situation is what we call an
- 17 international law occupation. Okay. Occupation is where
- 18 the sovereignty is still intact, but international law
- 19 mandates the occupier to conform as a proxy, a temporary
- 20 proxy of a government to temporarily administer those laws
- 21 of that particular country.
- Now, prior to 1899, which is we're talking
- 23 about 1893, the illegal overthrow of the government,
- 24 customary international law would regulate the actions
- 25 taken by governments that occupy the territory of another

- 1 country.
- 2 Those customary laws are the law of
- 3 occupation is to maintain the status quo of the occupied
- 4 state. The occupier must administer the laws of the
- 5 occupied state and can not impose its own laws within the
- 6 territory of an occupied state, because sovereignty and
- 7 independence is still intact.
- 8 So by 1899, we have what is called the Hague
- 9 Conventions. Later 1949, the Geneva Conventions. The
- 10 Hague Conventions merely codified customary international
- 11 law, fully recognized. And 1949 again codified customary
- 12 international law and the gaps that may have been in the
- 13 Haque Conventions.
- So when we look at 1893, it is clear the
- 15 government was overthrown, but it is also clear that the
- 16 State wasn't, because the United States did not have
- 17 sovereignty over Hawaii. The only way that you can
- 18 acquire sovereignty of another state under international
- 19 law is you need a treaty. Okay, whether by conquest or by
- 20 voluntary transfer.
- 21 An example of a voluntary transfer that
- 22 United States acquired sovereignty would be the 1803
- 23 Louisanna Purchase. An example of a treaty of conquest
- 24 where the United States acquired territory through a war,
- 25 1848, Treaty of Guadalupe Hidalgo, Mexican America War

- 1 making the Rio Grande the dividing point.
- 2 You didn't have that in 1893. In fact, you
- 3 had an attempt to do a treaty, but President Cleveland
- 4 withdrew that treaty in 1893 in March and investigated the
- 5 situation. Never resubmitted that treaty. In other
- 6 words, in the alternative he entered into another treaty
- 7 with the Queen to reinstate the Hawaiian government. And
- 8 that's called a sole executive agreement. That took place
- 9 on December 18th, 1893. All part of the record in the
- 10 State Department.
- 11 So what we have there from 1893 is a
- 12 situation of a governmental matter, not a state or a
- 13 sovereignty.
- 14 As we move forward into 1898 there still is
- 15 no treaty, but the Spanish American War breaks out and
- 16 that's in April of 1898. The United States is waging war
- 17 against the Spanish, not just in Puerto Rico and Cuba in
- 18 the Caribbean, but also in Guam and the Phillipines.
- 19 And Captain Alfred Mahan from the U.S. Naval
- 20 War College and General Schoffield gave testimony to the
- 21 House Committee on Foreign Affairs in May 1898, that they
- 22 should pass a law, called a joint resolution, to annex the
- 23 Hawaiian Islands because of necessity called war. They
- 24 need to seize Hawaii, as stated by those given testimony,
- 25 in order to protect the west coast of the United States

- 1 and to reinforce troops in Guam and the Phillipines.
- 2 The problem we run into is a joint resolution
- 3 of Congress has no effect beyond the borders of the United
- 4 States. It's a municipal legislation. It's not
- 5 international law.
- 6 That was then taken up for a vote in the
- 7 house. Congressmen were making points on the record that
- 8 this is illegal. You can not pass laws that can effect
- 9 the sovereignty of another country. But the argument was
- 10 it's necessity. We're at war.
- On July 7th, after the House and Senate made
- 12 the record, but was not able to get -- what they did was
- 13 they passed by majority, July 6th, 1898, joint resolution
- 14 of annexation and then it was President McKinley on
- June -- July 7th, 1898 that signed it into law.
- 16 It was that U.S. law that was used to seize
- 17 another country in the occupation. And the occupation of
- 18 Hawaii began formally on August 12th, 1898. Formal
- 19 ceremonies at Iolani Palace where the Hawaiian flag was
- 20 lowered and the American flag risen before a full regalia
- 21 of U.S. military in formation.
- 22 What has happened since then is that now
- 23 research is showing that there was a deliberate move to
- 24 basically denationalize the inhabitants in the public
- 25 schools that actually began formally in 1906 where they

1 began to teach within the schools American history. You

- 2 can not speak Hawaiian. And if you do speak Hawaiian and
- 3 not English, you get disciplined. We hear those stories
- 4 from our kupuna.
- 5 And that began what we call in international
- 6 law, attempts to denationalize the inhabitants of occupied
- 7 territories. Which since World War I and World War II has
- 8 been categorized as a war crime.
- 9 So what we have today is we have in 1900,
- 10 after 1898, in 1900 the United States Congress passed
- 11 another law called the Organic Act creating a government
- 12 for the Territory of Hawaii.
- In that Organic Act it specifically says that
- 14 the Republic of Hawaii, which was called the provisional
- 15 government which President Cleveland called self-declared,
- is now going to be called the Territory of Hawaii.
- 17 And then in 1959 the Statehood Act basically
- 18 stated that what was formerly the Territory of Hawaii is
- 19 the State of Hawaii.
- 20 Now, looking at the limitation of U.S. law it
- 21 has no effect in a foreign state. You still need a
- 22 treaty.
- But what's interesting is in 1993 the United
- 24 States Congress passed a law apologizing for the illegal
- 25 overthrow of the Hawaiian Kingdom government. What was

1 important in there is that in one of the whereases it

- 2 stated specifically, that whereas the self-declared
- 3 Republic of Hawaii ceded sovereignty to the United States.
- 4 We have a problem there because self-declared
- 5 means you're not a government. Which is precisely what
- 6 President Cleveland, in his investigation, called its
- 7 predecessor the provisional government.
- 8 So in that genealogy, if the provisional
- 9 government was self-declared, then the Republic of Hawaii
- 10 is self-declared, then the Territory of Hawaii was
- 11 self-declared, then the State of Hawaii self-declared.
- Now, I fully understand the ramifications of
- 13 this information and history and the applicable law. I'm
- 14 a retired captain from the Army, you know. So this is not
- 15 a political statement. But it's part of my research that
- 16 clearly shows that I can not find how the State of Hawaii,
- 17 a court, could have subject matter jurisdiction on two
- 18 points.
- 19 First, U.S. law is the Statehood Act is
- 20 limited to U.S. territory. Second, the State of Hawaii is
- 21 a successor of the Republic of Hawaii, which was admitted
- to be self-declared in 1993 by the U.S. Congress.
- So that's -- that's why I've come to the
- 24 conclusion where there is what is called a presumption of
- 25 continuity of the Hawaiian Kingdom as a state, not as a

1 government, but as a state under international law.

- 2 Q. Can you expand on that, the presumption of
- 3 continuity just a little bit, so that the Court
- 4 understands that or I can understand better what
- 5 continuity means in the context of international law?
- 6 A. Well, the word presumption is a conclusion
- 7 based upon facts. Assumption is a conclusion based upon
- 8 no facts.
- 9 But what is more important about the
- 10 presumption is that it shifts the burden. So no different
- 11 than there is a presumption of innocence because of the
- 12 fact the person has rights. You have, under international
- 13 law, a presumption of continuity, because the state itself
- 14 has rights under international law.
- So the presumption of continuity is a very
- 16 well recognized principle of international law. That's
- 17 what preserves the State's continuity despite the fact
- 18 that its government was overthrown.
- Now, there are two legal facts that need to
- 20 be established on the presumption of continuity of an
- 21 independent state. The first legal fact has to be that
- 22 the entity in question existed at some point in time in
- 23 history as an independent state. That's the first thing.
- Now, clearly Hawaii's history shows that it
- 25 was an independent state, but what's more important there

1 was dictum in an arbitration award out of the permanent

- 2 Court of Arbitration in 2001 published in international
- 3 law reports out of Cambridge. Which basically says
- 4 paragraph 7.4, that in the 19th century the Hawaiian
- 5 Kingdom existed as an independent state, recognized as
- 6 such by the United States of America, Great Britain and
- 7 various other states. That right there, that dictum
- 8 verified and accomplished that first rule. Hawaii was an
- 9 independent state.
- 10 The second legal fact that would have to
- 11 apply, now that the United States which has the burden to
- 12 prove is that there are intervening events that have
- 13 deprived that state of its independence under
- 14 international law.
- 15 What we have as far as the historical record
- 16 from the United States of America is that all it has, as a
- 17 claim to Hawaii, it's not a treaty, but a joint resolution
- 18 of annexation, which is a U.S. law limited to U.S.
- 19 territory not recognized by international law. And that
- 20 the Statehood Act of 1959 is still a U.S. law not
- 21 recognized by international law.
- So there are no intervening facts that would
- 23 deprive or rebut the presumption of continuity.
- In fact, in 1988 the Office of Legal Counsel,
- 25 Department of Justice, in a legal opinion looked into that

1 very issue and it stated regarding the joint resolution,

- 2 it is therefore unclear which constitutional power
- 3 Congress exercised when it acquired Hawaii by joint
- 4 resolution. Therefore, this is not a proper precedent for
- 5 the United States president to follow.
- And they made reference to the Congressional
- 7 records of Congressmen and Senators who was saying U.S.
- 8 laws have no effect beyond our borders. We can not annex
- 9 a foreign country by passing a joint resolution.
- 10 So in 1988 the Office of Legal Counsel,
- 11 Department of Justice, stumbled over that. Therefore,
- 12 there are no clear evidence that can rebut the presumption
- of continuity. And that's why my research and my
- 14 expertise is in that area that the Hawaiian state
- 15 continues to exist under international law.
- 16 Q. Thank you, Dr. Sai.
- 17 MR. KAIAMA: I just wanted to let you know,
- 18 and for the record, the executive agreements that you
- 19 refer to between Queen Liliuokalani and President Grover
- 20 Cleveland has been attached to my client's motion to
- 21 dismiss as Exhibit 7 and 8, your Honor. So those are the
- 22 diplomatic records and negotiations, communications
- 23 between President Grover Cleveland when he comes to that
- 24 conclusion based on his investigation.
- 25 BY MR. KAIAMA:

- 1 Q. Dr. Sai, I also wanted you to confirm, I know
- 2 you spoke earlier and you testified that the joint
- 3 resolution, the Territorial Act, as well as the Statehood
- 4 Act was of Congressional Legislation, which has no force
- 5 and effect beyond its own territory or borders.
- And you're referring to U.S. law. And I can
- 7 speak to that. But it's also true that that same rule of
- 8 law applies in the international realm as well; right? So
- 9 no country can occupy other countries by way of joint
- 10 resolution. That's a -- that's a common -- well, a well
- 11 established understanding under international as well; is
- 12 that correct?
- 13 A. International law is able to distinguish what
- 14 is international law and what is national law. So
- 15 national law's applied to states as an exercise of their
- 16 sovereignty.
- 17 International law is a law between states.
- 18 And between states is based upon agreements. And those
- 19 agreements are evidenced by treaties.
- 20 Q. Based on your conclusion that the continuity
- 21 of the Hawaiian Kingdom still exists, Dr. Sai, what are
- 22 the consequences of that -- of your opinion, your expert
- 23 opinion about that? Especially particularly with respect
- 24 to, respectfully, the Court's exercise of jurisdiction in
- 25 this case?

1 A. When we're looking at this issue within the

- 2 framework of international law what resonates is, number
- 3 one, sovereignty is still intact and it remains with the
- 4 state under occupation. Okay.
- 5 Now, that because sovereignty is still intact
- 6 and it's not a part of the United States, then
- 7 international law regulates that phenomenon or that
- 8 situation. And that is what we call the law of
- 9 occupation. And that's called the Hague Conventions of
- 10 1899, which was amended in 1907. And then we also have
- 11 the Geneva Conventions of 1949.
- Now, specific issues regarding occupations
- 13 are pretty much the substance of Hague Conventions Number
- 14 Four of 1907, as well as Geneva Conventions Number Four
- 15 that deals with the civilian population during
- 16 occupations.
- 17 After World War I -- well, toward the end of
- 18 World War I is when war crimes began to be brought up as a
- 19 possible issue to be addressed with the Germans and the
- 20 access powers.
- 21 And they came up with a list of war crimes.
- 22 And one of those war crimes in 1919 was put out by the
- 23 United Nations Commission. Now, United Nations, back
- 24 then, I'm not talking about 1945 United Nations, but they
- 25 called like the United Front.

1 Attempts to denationalize inhabitants of an

- 2 occupied state, failure to provide a fair trial, those
- 3 issues, although they were not successful in prosecution
- 4 of individuals for war crimes after World War I because
- 5 there was still that issue of state immunity that people
- 6 were acting on behalf of the state, so they're not
- 7 personally liable or criminally liable. The State still
- 8 carried that.
- 9 Once World War II took place, it became a
- 10 foregone conclusion that individuals will be prosecuted
- 11 for war crimes.
- 12 There is a similar history that Hawaii has
- 13 with regard to war crimes in a country called Luxembourg.
- 14 In 1914 the Germans occupied Luxembourg, which was a
- 15 neutral country, in order to fight the French. The
- 16 seizure of Luxembourg under international law was not a
- 17 justified war, but it was called a war of aggression.
- 18 That led to war crimes being committed. So from 1914 to
- 19 1918 Germany occupied Luxembourg even when Luxembourg did
- 20 not resist the occupation.
- 21 They also did that same occupation in 1940 to
- 22 1945. Now 1940 to 1945 they began to attempt to
- 23 denationalize Luxembourgers into teaching the children
- 24 that they're German. They began to address the schools,
- 25 the curriculum.

1 What was also happening, not just in

- 2 Luxembourg, as a war crime was unfair trials. Germany
- 3 began to impose their laws and their courts within
- 4 occupied territories. And that became the subject of war
- 5 crime prosecutions by the allied states, but a prominant
- 6 tribunal that did prosecute war crimes for unfair trial
- 7 and denationalization was the Nuremberg trials.
- 8 And that set the stage, after the Nuremberg
- 9 trials, to address those loopholes in the conventional --
- 10 the Hague Conventions of 1907 which prompted the Geneva
- 11 Conventions in 1949.
- 12 And the Geneva Conventions specifically
- 13 stated as the experience -- as they acquired the
- 14 experience from World War II, Article 147, unfair trial is
- 15 a grave breach, which is considered a war crime.
- So that's where the issue of not providing a
- 17 fair trial is a war crime according to the Geneva
- 18 Conventions and customary international law.
- 19 Q. Is it true, Dr. Sai, that the United States
- is a party to that Geneva Conventions?
- 21 A. Yes.
- 22 Q. So it is obligated under the terms of Geneva
- 23 Conventions?
- A. The United States acknowledges customary
- 25 international law and the law of occupation during the

- 1 Spanish American War, as evidenced by their written
- 2 manuals to the military. In administration of justice
- 3 within occupied territories came to be known as General
- 4 Order Number 101. Okay. Direction of the president on
- 5 how to administer the laws of former Spanish territory
- 6 until a peace treaty is signed where they can acquire the
- 7 territory themselves.
- 8 And they're also a party to the 1899 Hague
- 9 Conventions, the 1907 Haque Conventions, and the 1949
- 10 Geneva conventions.
- 11 Q. As part of their obligation as a contracting
- 12 party to those conventions, including 1949 Geneva
- 13 Conventions, did the United States create domestic
- 14 legislation that covered the commission of war crimes,
- including deprivation of a fair and regular trial?
- 16 A. That would be in 1996 called the War Crimes
- 17 Act, which is Title 18, Section 2441, United States Code.
- 18 Q. Okay. You know, Dr. Sai, you answered all my
- 19 questions. Thank you. I appreciate it.
- 20 Is there -- I'll be honest, I think I covered
- 21 everything I need to cover, but I'm not sure. I'm not the
- 22 expert. Is there any other area that you would like to
- 23 provide us some insight that we don't have about the
- 24 status of Hawaii or about perhaps subject matter
- 25 jurisdiction?

1 A. I think there's a particular important case

- 2 here regarding subject matter jurisdiction. That dealt
- 3 with Guantanamo Bay, Gitmo. And this is a case that went
- 4 before the United States Supreme Court, Hamdan versus
- 5 Rumsfeld. Okay.
- And basically the argument that was presented
- 7 by a JAG as a Public Defender was that the military
- 8 tribunals were not properly constituted which was a direct
- 9 violation of the Geneva Conventions. Therefore, his
- 10 client could not get a fair trial.
- Now, these military tribunals were determined
- 12 by the United States Supreme Court to be illegal because
- 13 the United States president can not establish -- can not
- 14 establish military tribunals within U.S. territory because
- 15 that would undermine the authority of Congress which has
- 16 plenary power.
- 17 Guantanamo Bay was not foreign territory
- 18 where the president could create military tribunals. It
- 19 was actually part of the United States.
- 20 Now, the United States President does have
- 21 the authority under Article 2 to create military tribunals
- 22 in occupied territories. He did that in Japan after World
- 23 War II. In Germany after World War II, as well as after
- 24 World War I.
- 25 And these military tribunals administer the

- 1 laws of the occupied state. What was brought up in this
- 2 case with Hamdan versus Rumsfeld, the president could not
- 3 create a military tribunal within U.S. territory and it
- 4 was not justified by necessity.
- 5 So the Court ruled that the Court's are
- 6 illegal and then turned over to Congress to pass a law,
- 7 because it's within U.S. territory, to keep it up.
- Now, what's important is there was a Justice
- 9 Robertson, I believe, of the Supreme Court. He was
- 10 addressing the secondary argument that people were not
- 11 getting a fair trial within these military tribunals. And
- 12 Justice Robertson, if I'm not mistaken his name, he stated
- 13 it is irrelevant whether or not they were given a fair
- 14 trial, because if they're not properly constituted, they
- 15 can't give a fair trial.
- 16 Q. Okay. And so is it fair to say, is it
- 17 your -- I think I understood this, but I just want to be
- 18 clear. The Hamdan case also stands for the president does
- 19 not have authority in U.S. territory, then he is the one
- 20 that has authority in foreign territory?
- 21 A. And these courts called military tribunals
- 22 are also referred to as Article 2 courts.
- Q. Okay. And is that your opinion with respect
- 24 to Hawaii, those are the courts that should be
- 25 administering the laws of the Hawaiian Kingdom?

- 1 A. Yes.
- Q. Okay. Thank you. And just to give you a
- 3 quick correction. It was actually Justice Kennedy who
- 4 said that.
- 5 A. Kennedy. My apologies.
- 6 Q. No. Thank you, Dr. Sai. Is there anything
- 7 else that you'd like to add?
- 8 I'd actually like to ask you about how we
- 9 resolve the situation, but I think that would be something
- 10 for --
- 11 A. I can quickly state to that because this
- 12 information is quite perplexing. All right.
- 13 My committee members on my doctorate
- 14 committee could not refute the evidence. All they asked
- is how do you fix the problem? So Chapter Five of my
- 16 dissertation is how do you begin the transition in this
- 17 process.
- 18 And actually the transition is quite simple.
- 19 I think this issue is not hard to understand. It's just
- 20 hard to believe. I mean to understanding, and once you
- 21 understand, things can take place.
- So what we have to ensure for myself as a
- 23 professional, I am not an anarchist. I'm a person to
- 24 maintain civility. I still am inherently a retired
- 25 captain.

- 1 There is a way to fix this problem, yeah.
- 2 And that is clear, but the rule of law has to apply. But
- 3 there is a doctrine called necessity under international
- 4 law that can resolve over a hundred years of noncompliance
- 5 to the law. And that's what I cover in Chapter Five. But
- 6 that's another issue.
- 7 Q. And perhaps one of the first places we can
- 8 start is with the proper courts administering the proper
- 9 law; is that correct?
- 10 A. It's really just the court administering the
- 11 proper law so that people have a fair trial.
- 12 MR. KAIAMA: Thank you, Dr. Sai. I have no
- 13 further questions.
- 14 THE COURT: Any cross-examination?
- MR. PHELPS: Your Honor, the State has no
- 16 questions of Dr. Sai. Thank you for his testimony. One
- 17 Army officer to another, I appreciate your testimony.
- 18 THE WITNESS: 13 echo.
- 19 THE COURT: Thank you. You are excused.
- Mr. Kaiama.
- 21 MR. KAIAMA: Thank you, your Honor. And I
- 22 will try to be brief.
- As you can see, your Honor, we did file the
- 24 motion to dismiss for lack of subject matter jurisdiction
- 25 and I also did file a supplemental memorandum.

1 In the motion in the supplemental memorandums

- 2 I did provide exhibits. And the exhibits include Dr.
- 3 Sai's curriculum vitae, and expert opinion briefs that
- 4 he's written concerning much of what he's testified today.
- 5 Essentially our argument is this, your Honor.
- 6 That with the exhibits that's been presented and the
- 7 testimony of Dr. Sai, we now have met the requirements set
- 8 forth under State of Hawaii versus Lorenzo.
- 9 We have provided the courts now with a
- 10 factual and legal basis to conclude that the Hawaiian
- 11 Kingdom continues to exist. Because we've met that burden
- 12 under Lorenzo, we respectfully submit that the State has
- 13 failed to meet its burden that this Court has jurisdiction
- 14 under Nishitani versus Baker.
- And given that we've met our burden and the
- 16 State, respectfully, has not met theirs, our position
- 17 simply, your Honor, is that the Court has no other
- 18 alternative but to dismiss the case for lack of subject
- 19 matter jurisdiction.
- 20 In the motion itself we did provide the Court
- 21 with additional arguments. We did present the Court with
- 22 the legal arguments as to the limits of Congressional
- 23 enactments, and we've provided both Supreme Court cases.
- 24 Curtiss-Wright versus United States Export (sic). I may
- 25 have said that wrong. But talking about the limits, and

1 basically confirming that the joint resolution which

- 2 attempted to annex the United States is not lawful and has
- 3 no force and effect on Hawaiian territory.
- And because of that, neither the Organic Act
- 5 which formed the territory, or the Statehood Act which are
- 6 both Congressional legislations, also have no force and
- 7 effect on Hawaiian territory.
- 8 That being the case, your Honor, the United
- 9 States never lawfully acquired a sovereignty over the
- 10 Hawaiian territory.
- In addition with Dr. Sai's testimony, his
- 12 expert testimony, we've proven or clearly established that
- 13 the Hawaiian Kingdom, in fact, was recognized as an
- 14 independent nation as of 1843 and concluded a number of
- 15 treaties. I believe over 90 treaties -- 46 treaties, a
- 16 little over 90 countries, to further affirm its position
- 17 as an independent nation.
- 18 With Dr. Sai's testimony, again once
- 19 independence is established, it is the burden in this case
- 20 of the United States or the State of Hawaii to prove that
- 21 that continuity has been extinguished.
- There is no evidence, and in all honesty,
- 23 your Honor, in the four years that I've been arguing this
- 24 motion there has not been any evidence to rebut the
- 25 presumption of that continuity.

1 Finally, your Honor, I think it is important,

- 2 and I do say this in all respect, that because of the
- 3 evidence provided in this situation that the Court not
- 4 only should be -- the Court should be dismissing the case
- 5 for lack of subject matter jurisdiction, but also the
- 6 argument is that, respectfully, the Court is not lawfully
- 7 constituted under Hamsden -- Hamden versus Rumsfeld,
- 8 because it is not administering the laws of the Hawaiian
- 9 Kingdom.
- 10 Because we continue to be under a state of
- 11 occupation, the rule of law which applies is the law of
- 12 occupation. And the United States, in this case,
- 13 presently as the occupier, should be administering
- 14 Hawaiian Kingdom law.
- By virtue of the fact that the prosecutor's
- 16 office and the State has brought this case and sought to
- 17 confer jurisdiction on the Court by Hawaii Revised
- 18 Statutes, that the Court's retention of jurisdiction, with
- 19 all respect, in light of the evidence that's been provided
- 20 would, in fact, deprive my clients of a fair and regular
- 21 trial, and would be a violation of the Geneva, the Hague,
- 22 and other conventions that has been testified to by Dr.
- 23 Sai.
- 24 Again, with all respect, your Honor, we think
- 25 we've met our burden. We do not believe, in fact we are

1 certain, that the State has not met its burden to prove

- 2 that this Court has jurisdiction.
- 3 And we would respectfully request -- I would
- 4 respectfully request on behalf of my clients, Kaiula
- 5 English and Mr. Robin Dudoit, that the Court dismiss their
- 6 cases for lack of subject matter jurisdiction. Thank you,
- 7 your Honor.
- 8 THE COURT: Mr. Phelps.
- 9 MR. PHELPS: Your Honor, the State will be
- 10 brief.
- We're going to ask that obviously you deny
- 12 the defense motion to dismiss for lack of subject matter
- 13 jurisdiction. We're going to submit on the memorandum
- 14 that we submitted in opposition to it.
- But the State will simply point out, we
- 16 appreciate Dr. Sai's testimony. It was one of more
- 17 impressive dissertations I've heard in awhile. And I do
- 18 respect some of the points he's made.
- But the case law is fairly clear on this,
- 20 your Honor. This isn't a new argument. This isn't a
- 21 novel argument. Courts have ruled that basically
- 22 regardless of the legality of the overthrow of the
- 23 Hawaiian Kingdom, Hawaii, as it is now, is a lawful,
- 24 lawful state with a lawful court system and a lawful set
- 25 of laws.

1 That anybody who avails themselves of this

- 2 jurisdiction, they fall under the law, whether they want
- 3 to claim to be a member of a sovereign kingdom or not, the
- 4 law applies, your Honor. And for those reasons, we feel
- 5 that you have no other choice but to deny this motion,
- 6 your Honor.
- 7 I believe that the case law on this is fairly
- 8 clear as laid out in our memorandum. All due respect to
- 9 Mr. Kaiama and everybody who's here, we believe the courts
- 10 have spoken, and we're simply going to ask that you take
- 11 judicial recognition of the U.S. Constitution, the Hawaii
- 12 Constitution, the Hawaii Revised Statutes, every law that
- 13 basically this Court is mandated to follow, and deny his
- 14 motion -- motions, actually.
- 15 THE COURT: Thank you.
- MR. PHELPS: Thank you, your Honor.
- 17 MR. KAIAMA: Yes, your Honor. Briefly in
- 18 response.
- I know that the cases that the prosecutor
- 20 relies on, your Honor, as a point of order, all of those
- 21 cases in those decisions deal with personal immunity and
- 22 personal jurisdiction.
- So the question of subject matter
- 24 jurisdiction has not been raised before this Court or
- 25 before the appellate courts or nor has it been addressed.

I can tell you, your Honor, that I believe in

- 2 2012 I did take two cases up on appeal, bringing the same
- 3 question before the Court and presenting the same legal
- 4 analysis.
- 5 The ICA did not address the legal analysis in
- 6 this case, and I don't know why. I might say they refused
- 7 to address it, and, in fact, in both cases issued just a
- 8 two page summary disposition order, really relying on the
- 9 Kauwila case -- Kaulia case, excuse me. And the entirety
- 10 of the Court's analysis or the holding in that is
- 11 essentially what the prosecutor said. Is that despite or
- 12 regardless of lawfulness of its orgins, this is the proper
- 13 State of Hawaii.
- 14 Your Honor, I'm asking that this Court
- 15 transcend that, and actually look into the analysis, and
- 16 based on the analysis realize that what we're asking is
- 17 the predicate question. Did the United States ever
- 18 establish lawful acquisition of sovereignty here? And if
- 19 they did not, then none of this legislative enactments can
- 20 have any bearing on this Court.
- 21 And, essentially, Dr. Sai and the evidence
- 22 that we provided has proved that. There is no dispute
- 23 that the claim for statehood here of Hawaii is by way of a
- 24 joint resolution. That's not undisputed. That's part of
- 25 Congressional records.

1 It's also clear, based on the law, both the

- 2 Supreme Court, by testimony by representatives and
- 3 Congressmen in Congress at the time of 1898, and the
- 4 testimony of the Attorney General in 1998 as well, I
- 5 believe it was Douglas Kmiec, all call into question -- in
- 6 fact, they don't call into question, basically affirm the
- 7 fact that the Congress has no legislative powers beyond
- 8 its own borders.
- 9 So what I'm asking the Court, your Honor, at
- 10 this time, is that under its own law, Lorenzo is still the
- 11 prevailing case.
- So it still requires us to present that
- 13 evidence for the Court to conclude relevant factual and
- 14 legal evidence for the Court to conclude that the Hawaiian
- 15 Kingdom continues to exist.
- We've done that now. So we're presenting the
- 17 Court with that analysis it hasn't had before, and we're
- 18 asking the Court to transcend the lack of -- and I don't
- 19 know how to say it, but I wish to say, respectfully, the
- 20 lack of courage on the part of the Intermediate Courts of
- 21 Appeals to actually address it and to address the legal
- 22 analysis.
- We're asking this Court to take a look at
- 24 that and, again, once the Court is required or takes a
- look at that analysis, we assert and we firmly believe

1 that there is no other course but that my clients should

- 2 prevail. Thank you, your Honor.
- 3 THE COURT: All right. Well, before the
- 4 Court today is defendant English's motion to dismiss a
- 5 criminal complaint pursuant to Hawaii Rules of Penal
- 6 Procedure 12(1)(b) and the joinder that was filed by Mr.
- 7 Dudoit joining in Mr. English's motion.
- 8 And as has been outlined by Mr. Kaiama,
- 9 essentially the argument here, is that this Court lacks
- 10 subject matter jurisdiction. As has also been pointed out
- 11 by Mr. Kaiama in his remarks to the Court, he has brought
- 12 this issue to our appellate courts in the past and has not
- 13 achieved the result that he has sought through those
- 14 arguments.
- And, of course, as I'm sure everyone would
- 16 acknowledge, this Court is a trial court and is subject to
- 17 the rulings of our appellate courts. And what our
- 18 appellate court has said, as has been acknowledged in Mr.
- 19 Kaiama's arguments, has in (inaudible) stated that
- 20 individuals claiming to be citizens of the Kingdom of
- 21 Hawaii and not the State of Hawaii are not exempt from
- 22 application of the laws of the State of Hawaii.
- 23 And Mr. Kaiama has argued on behalf of Mr.
- 24 English and Mr. Dudoit that he's not of the view that the
- 25 Court has -- the appellate courts have addressed the issue

- 1 that they wish to have addressed.
- 2 But, at any rate, these identical issues
- 3 having been presented in the past, and the Court having
- 4 ruled, and the appellate courts having ruled in a certain
- 5 fashion, in the Court's view, at least for purposes of a
- 6 trial court, resolves the question presented by the motion
- 7 and joinder.
- 8 And, respectfully, the Court is of the view
- 9 that based on everything that's been presented, that the
- 10 Court does have subject matter jurisdiction and will --
- 11 will ask the question though. And that is that in your
- 12 pleadings, although it was not discussed today, you asked
- 13 the Court to take judicial notice of various documents,
- 14 but you never said anything about it today.
- MR. KAIAMA: Actually, your Honor, I would
- 16 ask -- and thank you -- I would ask, because we did make
- 17 the request and it's provided for in the motion itself, as
- 18 well as the authorities, that the Court take judicial
- 19 notice of the matters that were presented in the motion
- 20 itself.
- 21 And that being, and a number of those are
- 22 actually treaties between the Hawaiian Kingdom and United
- 23 States, and they are part of the Congressional records to
- 24 begin with.
- 25 And I think it's fairly clear from the law

1 that these kinds of treaties, there is a -- an obligation

- 2 to take judicial notice of those treaties. That
- 3 essentially was most of the request.
- Now, we did also ask that the Court take --
- 5 request judicial notice of the Hague Conventions of 1907,
- 6 the Geneva Conventions of 1949. Again, those are treaties
- 7 that the United States is a contracting party to and it is
- 8 part of U.S. law and part of Congressional records
- 9 there. And --
- 10 THE COURT: Well, it -- I'm sorry, I thought
- 11 you were finished.
- MR. KAIAMA: Yeah. And, finally, the other
- 13 parts that we did ask was that the Court take notice of
- 14 the agreement -- assignment agreement with Liliuokalani
- and Grover Cleveland, as well as the restoration agreement
- 16 between the the United States President and the Queen.
- 17 Again, those are part of the Congressional records.
- 18 And, finally, we did ask the Court to take
- 19 judicial notice of particular court rulings, that being
- 20 Larsen versus the Hawaiian Kingdom, and that is part of
- 21 the international law reports, and that's stated there.
- 22 As well as the U.S. Supreme Court decisions in U.S. versus
- 23 Belmont, U.S. versus Curtiss-Wright Export Corp, and State
- 24 of Hawaii, which is -- State of Hawaii versus Lorenzo,
- 25 which is the prevailing law in Hawaii.

1 Finally, I did ask the Court to take judicial

- 2 notice of Dr. Sai's expert memorandum, which was attached
- 3 as an exhibit. I still make that request, although I am
- 4 aware that the courts have not necessarily granted the
- 5 request, but I would still make the request on behalf of
- 6 Mr. English and Mr. Dudoit.
- 7 THE COURT: The matters that you've requested
- 8 by way of your written presentation to the Court are set
- 9 forth in page 12 of the memorandum; correct?
- 10 MR. KAIAMA: Let me just double -- yes, I
- 11 believe that is correct. That is on pages -- yes, page
- 12 12. Yes, page 12 of the memorandum.
- 13 THE COURT: Yeah, okay. What's the
- 14 prosecution's position?
- MR. PHELPS: No objection, your Honor.
- 16 THE COURT: All right. The Court will
- 17 take -- there being no objection, the Court will take
- 18 judicial notice as requested in writing on the documents
- 19 and the matters requested on the last paragraph of page 12
- 20 of the memorandum in support of motion filed on February
- 21 6th, 2015.
- 22 And having considered all of that, the Court
- 23 at this time is going to deny the motion and joinder to
- 24 dismiss the criminal complaint in these cases.
- 25 And I'll ask Mr. Phelps to prepare the

1	appropriate of	ordei	r.
2		And	thank all of you, your report and
3	presentation	toda	ay.
4		MR.	KAIAMA: Thank you, your Honor.
5		MR.	PHELPS: Thank you, your Honor.
6		THE	CLERK: All rise, court stands in recess.
7		THE	COURT: You know, actually we were
8	yesterday du	ring	a pretrial, we were talking about the
9	trial date.		
10		MR.	KAIAMA: Yes.
11		THE	COURT: And
12		MR.	KAIAMA: My clients did sign the waiver.
13		THE	COURT: You've done that already?
14		MR.	KAIAMA: Yes.
15		THE	COURT: Okay. Thank you.
16		(At	which time the above-entitled proceedings
17	were conclude	ed.)	
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1	CERTIFICATE
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6	
7	I, BETH KELLY, a Court Reporter do hereby
8	certify that the foregoing pages 1 through 46 inclusive
9	comprise a full, true and correct transcript of the
10	proceedings had in connection with the above-entitled
11	cause.
12	
13	Dated this 20th day of March, 2015.
14	
15	BETH KELLY, RPR, CSR #235
16	Court Reporter
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